



CREE SCHOOL BOARD PRESENTATION TO CREE BOARD OF HEALTH SPECIAL ASSEMBLY



Waskaganish, Quebec
April 12, 2016





INTRODUCTION

Cree School Board (CSB):

- A Cree Entity created as a result of the signing of the James Bay and Northern Quebec Agreement (JBNQA);
- Incorporated in 1978 as a provincial School Board and public entity;
- Section 16 pertains to Cree Education; based on the premise of “Indian Control of Indian Education”;
- Section 16 accords Cree the right to govern and manage its own education system, but must meet provincial standards;
- Cree have operated their own education system for the past 38 years; and
- CSB has experienced both achievement and faced challenges as other Cree entities had.





PAST

In the beginning....

- Cree School Board took over the education system on behalf of Cree Nation from the federal government;
- Operated elementary schools in Cree communities; secondary students still had to leave their communities to continue their education;
- Cree govern and manage their own education system:
 - elect commissioners;
 - set up school committees;
 - hire administrators, teachers and other personnel for their schools;
 - teach Cree Language and Culture in its schools;
 - develop own programs; and
 - create teacher training programs for Cree beneficiaries; to name a few; and
- Priority was on improving infrastructure and building new schools, residences for teachers and other professionals.





PRESENT

Something is amiss....

- After 30 years, CSB commissioned an educational review in 2007-2008; **Communication Accountability Follow-up for School Improvement (CAFSI)** Report tabled at Council in fall of 2008;
- CSB commissioned other studies:
 - Cree Language and Language Proficiency
 - Physical Activity and its Effects on Learning – focus on Sleep Deprivation and its Effects on Learning;
 - Review process for Cree Education Act and Cree Component of Cree Education;
- Results of studies indicated that quality of education was wanting; and
- CAFSI Report becomes springboard for a board-wide school improvement process; School Improvement process began in 2008;





PRESENT cont'd

Governance:

- Council adopted the Policy Governance System in 2010;
- Policy Governance System based on the notion of servant leadership and service; principles- and values-based governance system;
- Developed Council Policy Manual in 2011; guide for the governance process of the Cree School Board;
- Defines purpose, vision, mission, and values of the organization;
- Outlines the four categories of policies: Ends, Executive Limitations, Governance Process and Council-Management Delegation Policies; and
- Council's focus is now on governance rather than administration and operations.





PRESENT cont'd

Operations/Administration:

- Director General is responsible for Operations and overall performance of the organization (CSB);
- DG directs Management team and other staff to implement and realize Council's Ends and Executive Limitations Policies;
- DG and Administration team implement School Improvement Plan; Schools also develop and implement Local School Improvement Plans (LSIP's);
- Pedagogy team develops Guaranteed Viable Curriculum to standardize curriculum across the Board; GVC is now implemented up to Sec. III; and
- Management implements its first 5-year Strategic Action Plan in 2010 and presently finalizing its second 5-year Strategic Action Plan (2015-2020).



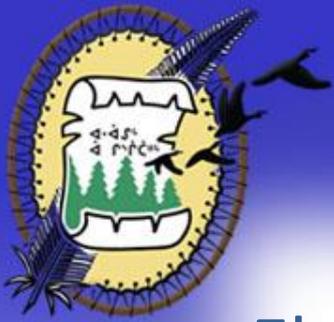


PRESENT cont'd

Ends Policies:

- Policies which define what the CSB and its Council want to produce as a benefit to its students; results the Council wants to see achieved;
- Ends Policy (E-4) is relevant to issues of health and well-being:
 - Main statement reads:
 - “Students in the youth and adult sectors acquire the necessary values and attitudes to lead physically, emotionally, intellectually, and spiritually healthy life.”
 - Clause 3 & 4 of this policy reads:
 - “Youth and adult students make healthy lifestyle choices.”
 - “Youth sector students are engaging in physical activities.”





School Activities related to Health Mistissini

Elementary

- Snowshoe club once a week
- Family Challenge – Healthy Living
- Basketball Team
- Running program
- Milk Program
- Traditional Food

Secondary

- Family Challenge promotes healthy
- Vending Machines – healthy snacks
- Basketball Club
- Hockey Concentration Program
- Bike desks





School Activities Chisasibi

Elementary

- Snack Program – Healthy food
- Healthy Lunch Activities (Youth Fusion)
- Milk Program
- Extensive Gym Classes
- Homeroom Science classes – CFG
- Boys/Girls Club (After School Activities)
- Swim to survive program
- Code of Conduct on junk food; strict about health food
- Staff and Support Staff activity (Recess)
- Drop the Pop

Secondary

- Breakfast program
- Healthy Cooking at Lunch
- WOPT Healthy Baking
- Chikayeh Program
- Fishing trip
- Drop the Pop





School Activities

Nemaska

- Boys/Girls High School Program
- Youth Fusion Friday Snowshoe Walks and Healthy Cooking
- Teachers' Running and Skating Clubs
- Fitness Clubs/Sports Clubs

Eastmain

- Youth Fusion
- Healthy Snacks – Special Activities
- Extra Gym Classes
- Partnership with local Recreation and Health Clinic





School Activities

Oujé-Bougoumou

- Breakfast program
- Weekly Lunch with Nutritionist
- Afterschool Sports Program
- Afterschool Endurance Program (Spartan Club)
- Swimming Program – Special Needs students
- Drop the Pop
- SNAP Program

Waswanipi

- Breakfast Club
- Soccer after school 2x/wk
- Visits from Nutritionist – 3-4x/wk
- Health Fair
- Morning Sports Program
- Milk Program
- Youth Fusion – Healthy Cooking Classes
- Snowshoe Walks





School Activities

Whapmagoostui

- Sports Concentration
- Healthy Breakfast Program
- Healthy Cooking (Youth Fusion)
- Sports and Outdoor Activities (After School)

Wemindji

- Breakfast Program
- Healthy Snack Policy
- After School Activities
- Boys/Girls Club
- Chikayeh Program
- Snack Club
- Yoga Club





School Activities

Waskaganish

- Breakfast Program
- Snack Club
- Healthy Cooking
- Basketball Club
- Chikayeh Program
- Cree Culture Camp
- Fishing at Smokey Hill
- Healthy Snacks during Special Activities





FUTURE

Looking forward....

As a result of the studies and reviews mentioned above, the CSB:

- Set up two Working Groups to review the Cree Education Act and Cree Component of Cree Education;
- Revisit the GVC and develop a Cree History program to include Residential School Era, James Bay Hydro Project; James Bay and Northern Quebec Agreement (and subsequent Complementary Agreements; and incorporate recommendations from two working groups;
- Develop an education system that will fulfill the dual mission of the Cree School Board; and
- Sign pending protocol between CBH and CSB which will produce a consistency and complementarity in joint provision of services to youth (Health and education services).





The End

Megwetch!

Thank you!

Merci!

Questions?

